Mesa County Valley School District 51 Code of Conduct

Underlying the Mesa County Valley School District Code of Conduct is the expectation that all employees act in a professional and self-respectful manner. The following Core Principles and Ideals guide day-to-day behavior and decision-making, empower people to act with propriety, inspire excellence, and establish a foundation that holds all employees accountable to themselves and the district. Maintaining a focus on student learning is the moral imperative behind these principles and ideals.

Core Principles/Ideals	Behaviors
Inspired Trust	Model professionalism in all communications and actions, sharing accurate and relevant information while protecting confidentiality.
Shared Responsibility	Support and follow district decisions and direction. Questions and concerns will be made through appropriate channels, i.e. building systems, department/building leaders, committees, PLC's, district committees, AFSCME, Board Policy, and/or MVEA.
Shared and Collaborative Accountability	Collaborate with colleagues, insuring a focus on student learning through the district's mission and goals. Be willing to hold each other accountable regarding collective responsibility towards student growth. Model interdependence.
Dignity and Respect	Demonstrate respect toward the diverse viewpoints of others, treating oneself and others as contributing members of the school district community. Act with a sense of justice, and prudence, pursuing and ensuring equity for all.
Integrity and Honesty	Model a high sense of professionalism and truthfulness within all district settings. Maintain an awareness that all staff are highly visible in the community as a school district employee. Have the courage to be truthful and address difficult topics.
Engagement and Commitment	Use time and resources appropriately, maintaining focus on student learning. Demonstrate dedication toward responsibilities. Model being a reflective, thoughtful, lifetime learner.
Transparency and Fairness	Work toward transparency through collaborative conversations within building and district systems. Utilize effective communication tools to clarify expectations and relay information to all staff members. Communicate regularly and with integrity.

